



Ministero dell'Istruzione

Dipartimento per il sistema educativo di istruzione e formazione

Direzione generale per gli ordinamenti scolastici e la valutazione del sistema nazionale di istruzione

Ufficio III

PROGETTO CERTILINGUA

Sharing Experiences of Successful Online Teaching: Voices in Finland & Italy

28 Settembre 2020 ore 15.00 – 17.00 italiane

WEBINAR on Google Meet

15:00-15:10 Opening of the online panel

Max Bruschi, Capo Dipartimento per il Sistema Educativo di Istruzione e Formazione

Teresa Pasciucco, Dirigente Ufficio III, Direzione Generale per gli Ordinamenti Scolastici e la Valutazione del Sistema Nazionale di Istruzione

Chair: **Gisella Langé**, Presidente-coordinatore - Comitato di valutazione *CertiLingua*

***Why this webinar between Finland and Italy to celebrate
the European Day of Languages?***

15.10 – 15.25 **Dr Olli-Pekka Malinen**, Lead Expert EduCluster Finland, University of Jyväskylä Group
& Adjunct Professor at the University of Helsinki

15.25 – 15:40 **Dr David Marsh**, Director Innovation & Outreach, EduCluster Finland,
University of Jyväskylä Group, Finland

15:40 – 15:55 **Dr Lucilla Lopriore**, Full professor, Roma Tre University

15.55 – 16.10 Questions & Answers

16.10 – 16.20 **Arianna Caputo**, ICS Enrico Galvaligi, Solbiate Arno

16.20 – 16.30 **Alessandra Armani**, ICS Franceschi, Milano

16.30 – 16.40 **Vincenza Leone**, IS Alessandrini Mainardi, Vittuone

16.40 – 17.00 Questions & Answers

Per partecipare si prega di compilare il seguente [modulo online](#)



Prof Max Bruschi has been the Head of the Department for Education and Training in the Italian Ministry of Education since March 2020 and previously was a school Inspector. Professor of school legislation in different universities, he has strongly supported CLIL methodology and English language teaching/learning from pre-school to upper secondary.

Dr Olli-Pekka Malinen, Lead Expert EduCluster Finland, University of Jyväskylä Group & Adjunct Professor at the University of Helsinki, has worked as a consultant, researcher, teacher trainer, schoolteacher, project manager, and a vice director of a multidisciplinary research institute. Specializing in inclusive education Dr Malinen has authored numerous scientific and professional publications and has given presentations in a range of high-level conferences around the world. Having lived in four countries and worked with partners from five continents, Dr Malinen interacts confidently with people from diverse backgrounds. Besides English, he can communicate in five other languages, including fluent Chinese.

Dr David Marsh, Director Innovation & Outreach, EduCluster Finland, University of Jyväskylä Group, Finland, has contributed to Finnish educational innovation over three decades, has professional experience in 45 countries, contributed to 175 publications, and received 5 degrees from the United Kingdom, Finland and Spain. He co-launched Content and Language Integrated Learning (CLIL) under the auspices of the European Commission in the early 1990s. He is currently engaged with developing models for bilingual education environments in schools, and universities. His current work-in-progress is *The Children of Cyberspace: Towards a New Understanding*, due for publication in 2021.

Dr Lucilla Lopriore, Full professor, Roma Tre University. MA TEFL, Reading University; PhD, Siena University. TESOL Italy President (1996-98), TESOL Intl. Board of Directors member (2001-2004), TESOL Intl. Research Professional Council Chair (2017). Italian national coordinator of the ELLiE project (2006-2010). Qualified as Teacher Educator she has led in- and pre-service courses for English language and CLIL teachers. A coursebook writer. Her fields of interest are: English as a Lingua Franca (ELF), Assessment and Evaluation, Early Language Learning, CLIL. She has published extensively in the field of teacher education, early language learning, ESP, ELF, CLIL and assessment.

Prof Gisella Langé, Foreign Languages Inspector with the Italian Ministry of Education, has extensive experience of working as an expert on European Commission and Council of Europe assignments. Most recently this has involved advising on the 2024 OECD/PISA Foreign Language Assessment Framework design, and Eurydice Key Data on Teaching Languages at School in Europe. She is a member of the international CertiLingua Steering Committee and has also been instrumental in the realization of innovative language learning practices through international project development of early language learning, the European Language Portfolio, and CLIL.

Prof Arianna Caputo, CELTA qualified teacher of English and CLIL trainer, has been a teacher of English in a primary school since 2005. Author of publications for kindergarten and primary school, she also acts as a trainer in different professional development courses.

Prof Alessandra Armani, teacher of English at Lower Secondary School level since 2005, cooperates with Università Cattolica del Sacro Cuore, Milan, running workshops on English language teaching methodology for teachers with special focus on CLIL and new technologies.

Dr Vincenza Leone, European PhD in Education, is an Upper Secondary School teacher expert in CLIL and new technologies. She is an innovative teacher trainer for the Ministry of Education, a part-time faculty member in HE, and eTwinning Ambassador.