



Remote Learning: is it really so remote?

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*Year 2020
«DaD» in Italian Lower
secondary schools: a new
experience*

DaD: Strengths or Weaknesses?

What to us?

1. Recreate relationship (community)
2. Focus on discipline contents

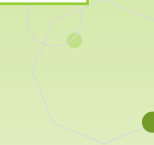

How?


1. Not one «head» only (techno committee)
2. Videoconferencing-platforms-webapps

Lessons learned?

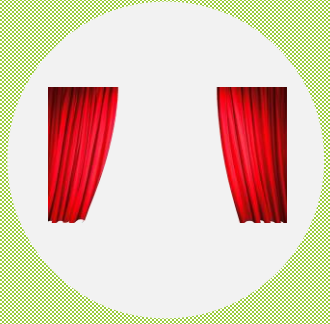


New lesson planning: from paper to digital



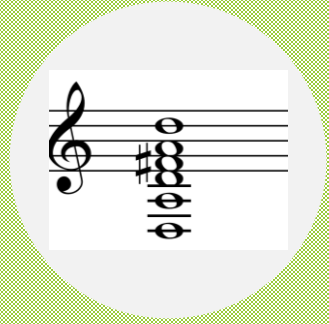
	Asynchronous	<ul style="list-style-type: none">• Audio –Video-Materials via mail or online school agenda
	Synchronous	<ul style="list-style-type: none">• Online meetings ZOOM - TEAMS
	Blended Asyn-Sync	<ul style="list-style-type: none">• Online meetings• WeSchool platform –LMS- https://www.weschool.com/ (materials-chat-tests)

A CHUNKED LESSON



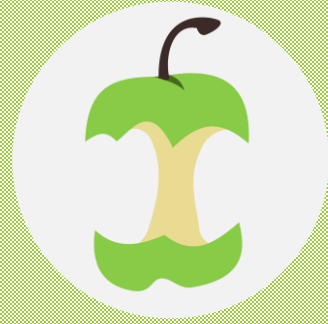
OPENING

**HOMEWORK
REFLECTION**



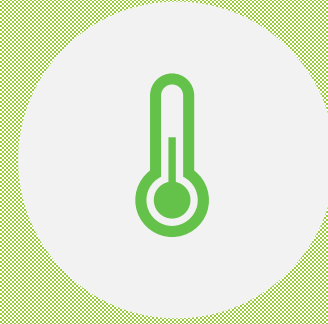
TUNING IN

**PRIOR
KNOWLEDGE**



CORE lesson

Video
Audio
Reading
EFL platform
Chatbox



**ACTIVITIES
CHECK-
FEEDBACK**

**TEMPERATURE
CHECK**

**APPROACHING
A PROBLEM**



**digital/non digital
HOMEWORK**

LESSON REVIEW

**«Ticket to leave»
KWL chart
CLOSING**



Setting goals

Digital products: the expected outcome ...from our learners

Four Padlet boards displaying student responses to the prompt "In my opinion we should read books because...". The responses are as follows:

- Anonimo 4me:**
 - 1 learn new words
 - 2 enrich culture
 - 3 find out things from the past
 - 4 learn grammar

-Alessia Baricordi 3F
- Anonimo 5me:**
 - 1 you can learn a lot of new things
 - 2 the book can open your mind
 - 3 the book can help you with your writing skills
 - 4 because every time you're bored you can read
 - 5 they make you feel wise
 - 6 and the last one is that the book makes me feel in another world

-Filippo Riccardi 3 B
- Anonimo 5me:**
 1. they make me relax
 2. they open your mind
 3. they help me to write
 4. they let you travel with your mind even if we are at home

-Bodini Camilla
- Emma Oliva 5me:**
 - 1) they usually make you happy
 - 2) they develop your imagination
 - 3) they teach you new things
 - 4) they are a good way to spend your free time

Jeopardy Labs interface showing options to "Create a Jeopardy Game" and "Find a Jeopardy Game". It states: "It's free, fast, and easy. No registration required!" and "Jeopardy Labs has 2 million of them —".

Jeopardy Labs game board for "Our badges to fight Coronavirus" by Alessandra Armanni. The board has five categories: Water Cycle, Clouds, Weather Vocabulary, Stormy Weather, and Tornado Safety and Trivia. The values are 100, 200, and 300 for each category.

- Videos
- Audio recordings
- Padlet /Linoit boards
- Quizzes – games
- Tests

Four Padlet boards displaying student responses to the prompt "Our badges to fight Coronavirus". The responses are as follows:

- Alessandra Armanni 5me:** Irene Franco 2^F. Image: "If we stay at home EVERYTHING WILL BE OK".
- slippolis07 5me:** Simone Lippolis 2B. Image: "together we will do it! stay safe, stay home." (with a map of Italy).
- Anonimo 5me:** Simone Lippolis 2B. Image: "together we will do it! stay safe, stay at home." (with a group of people in protective suits).
- Anonimo 5me:** Sofia Premarini 2B. Image: "Don't forget that sometimes we are stronger than we believe. We will make it!!!" (with a lion).

DIGITAL PRODUCTS: videos

1st year

- *Your likes and dislikes at home*
- *Mime actions in progress and make us guess*



2nd year

- *A videorecipe*
- *Comparing ...at home*

padlet

Alessandra Armani + 17 • 5me

Our lives these days
What we see from our windows and how we feel these days....

WELCOME to Our Windows and Balconies these days...
Enjoy the presentation of what each of us sees and feels these days...from our windows and balconies.

Out of my window
00:24.06 video
padlet drive

4

5 comments

Anonimo 6me
Hi sofia, I really like your video and your pronunciation too, I love your spontaneity in speaking English. In the video I understand all what you said.

Anonimo 6me

3rd year

- *What I see from my window*
- *My exam mind map*
- *My art gallery*

OUT OF MY WINDOW
Cristian Migliore

Out of my window
Valentina Vilella

Out of my window
Paolo Viganó

Video out of my window
00:35 video
padlet drive

4

4 comments

Anonimo 6me
Hi Cristian , your video it's good and your pronunciation too but you can pay more attention on the plurals because when you said "one or two car" you should've said "one or two cars"

Anonimo 6me

VID-20200316-WA0002
01:05 video
padlet drive

3

3 comments

Anonimo 6me
hi valentina, your video was very great, your pronunciation is perfect, yiyuan

Anonimo 6me

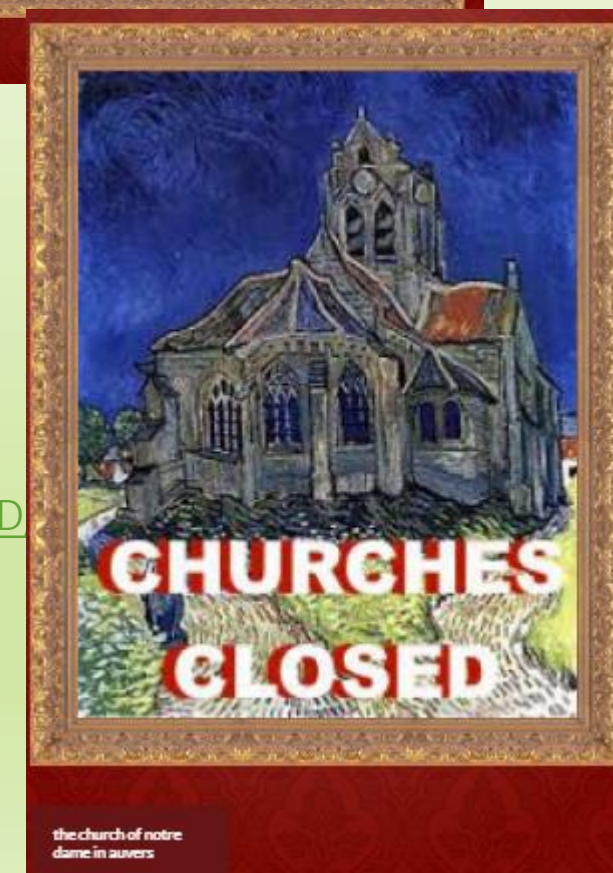
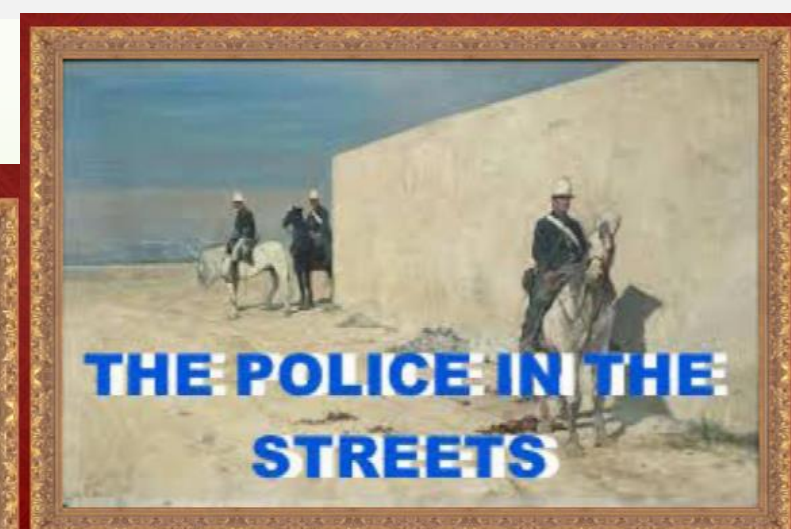
trim.4A060501-878A-4E5E-87B5-91A6...
00:48 video
padlet drive

5

4 comments

xyz1231 6me
Hi, Paolo. The interpretation is great and the video is good, but I think that the grammar isn't perfect. - Mattia Stasi

Anonimo 6me



ART during **CORONAVIRUS** TIMES

<https://www.classtools.net/3D>

Coronavirus and English: every moment speaks English

≡ 3^B for English

WALL

BOARD

TEST

REGISTRO

LIVE



Alessandra Armanni

25/04/2020 16:33

Are you able to reconstruct the librarian's thought? Read the titles in the photo here attached

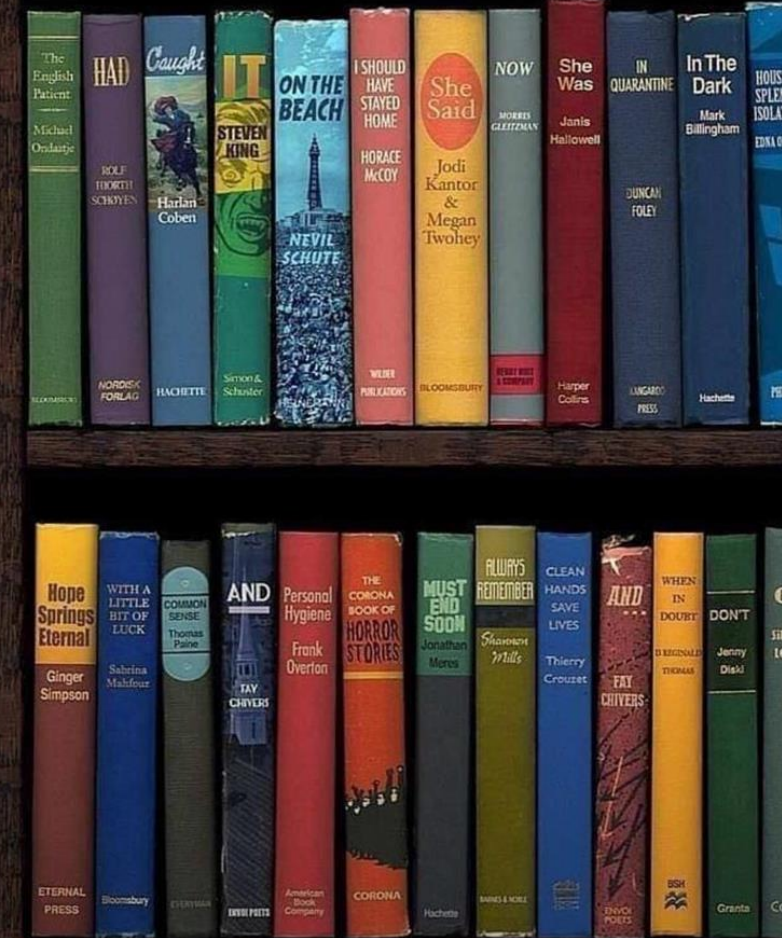


Books and Titles



26/04/2020 17:21

I think it is like this, but I'm not sure about one part: The English patient had caught it on the beach, stayed home she said, now she is in quarantine in the dark. House of splendid isolation still has a little bit of luck, common sense and personal hygiene the corona book of horror stories must remember: clean hands save lives and, when in doubt, don't go out!



👉👉 Read the titles from top left onwardsarranged by a librarian. Simply brilliant! 😊😄

From the titles of the book

The English patient had caught it on the beach.

I should have stayed home she said, now she is in quarantine in the dark.

House of splendid isolation, still hope springs eternal.

With a little bit of luck, common sense and personal hygiene the Corona book of horror stories must end soon.

Always remember clean hands save lives and, when in doubt, don't go out!



LESSONS LEARNED

Digital literacy

Keeping relationships meaningful, alive

community

Facilitator of communication, evaluation, awareness and aggregation processes

The ESSENTIALS first

More concise and clearer design of activities for all learning styles

Gradual input widening

Active Learning

Digital as a hook: thinking skills to activate+
INDIVIDUAL FEEDBACK
Plagiarism?
Training for teachers is essential

GAMES

Shift from mere learning to real acquisition

Learner's responsibility

CREATIVITY

The more personal the more engaging

Reality and Emotions foster learning and teaching



Thank you
for being there
online and ...here

**...beyond
distance.**

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